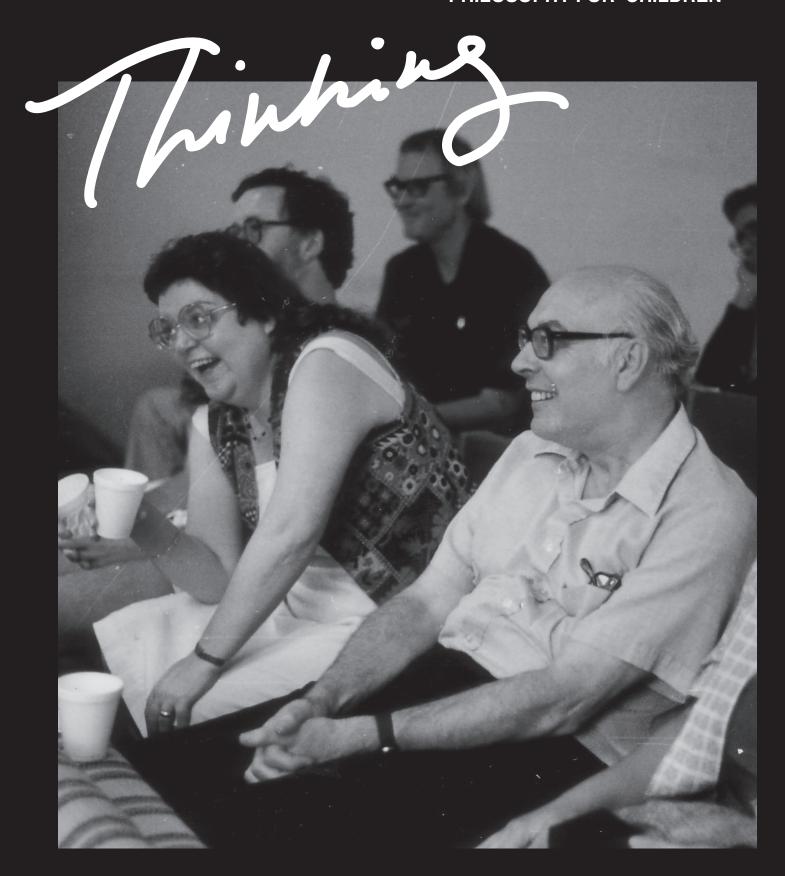


VOLUME 20, NUMBERS 1 & 2 THE JOURNAL OF PHILOSOPHY FOR CHILDREN



Thinking is published by the Institute for the Advancement of Philosophy for Children, a non-profit institute that is devoted to educational purposes and is part of Montclair State University.

Editorial Staff

Publisher

Joe Oyler, IAPC

Editor

Felix Garcia Moriyon Professor of Philosophy Madrid, Spain

Assistant Editor
Joe Oyler, IAPC

Contributing Editor
Peter Shea

Reviews Editor

Megan J. Laverty
Associate Professor
Teachers College,
Columbia Univesity

Editorial Review Board

Beate Borresen, Norway
Daniela Cahmy, Austria
Phil Cam, Australia
Antonio Cosentino, Italy
Marie-France Daniels, Canada
Eugenio Echeverria, Mexico
David Kennedy, USA
Walter Kohan, Brazil
Bo Malmhester, Norway
Karin Murris, United Kingdom
Roger Sutcliffe, United Kingdom
Wendy Turgeon, USA

Contents copyright ©2012 The Institute for the Advancement of Philosophy for Children All rights reserved. ISSN No. 0190-3330

Subscription requests and related correspondence may be addressed to:

IAPC, Montclair State University Montclair, NJ USA 07043 Phone: 973-655-4278 Fax: 973-655-7834

E-mail: oylerj@mail.montclair.edu

Manuscripts and related correspondence should be addressed to the Editor,

Félix García Moriyón Fenan Gonzalez, 23. 2-A 28009 Madrid (Spain) Phone 34-915-773-465 Email: felix.garcia@uam.es

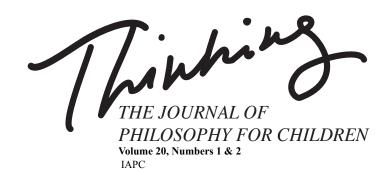


Table of Contents

Thinking in Stories	
Peter Shea, Remembering Gareth Matthews	1
A Modest Memorial to Ann Sharp and Matthew Lipman	
Ann Margaret Sharp with introduction from Juan Carlos Lago Bornstein, In the Beginning was the Deed: Empowering Children's Spiritual Consciousness	3
David Kennedy, "I Must Change My Life" Review of Matthew Lipman, A Life Teaching Thinking	11
Félix García Moriyón, Matthew Lipman: An Intellectual Biography	22
Maura Striano and Stefano Oliverio, Philosophy for Children: An Educational Path to Philosophy	33
Reflections	
Laurance Splitter, Economic Crises and Education: Some Philosophical Reflections	44
Robert Karaba, Reconceptualizing the Aims in Philosophy for Children	50
Amy Shuffelton, Strictness and Second Chances: Serbian Children's Ethical Readings of Hogwarts and its Teachers	55
Claire Cassidy, Questioning Children	62
Notes from the Field	
Nimet Küçük, The Education of Thinking Course: Innovation in Turkish Schools	69
Louise Brandes Moura Ferreira, Philosophy for Children in Science Class: Children Learning Basic Science Process Skills through Narrative	73
Saeed Naji and Parvaneh Ghazinezhad, An Experience in P4C Some Observations on Philosophy for Children with Iranian Primary School Children	82
Review	
Karrin Murris, Review: Talking about Feelings and Values with Children	88
Tim Sprod, Review: Philosophy in Schools	91